

Queen's College

Three-year-plan – DLG Funded Programmes - Applied Learning for 2009/10 to 2011/12 cohort of senior secondary students

DLG funded programmes	Strategies & benefits anticipated	Name of programmes / courses and provider	Duration of programme /course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					09/10	10/11	11/12		
Applied Learning	<ul style="list-style-type: none"> <li>- To offer a range of ApL courses for students with different learning needs and interests</li> <li>- Students acquire diversified learning experiences and develop career aspirations</li> </ul>	Courses in the following areas of studies: a. <b><u>Creative Studies:</u></b> Performing Arts - Introduction to Theatre Arts b. <b><u>Services:</u></b> Hospitality Services: Hotel Operations	180 hours in 2 years	S5 & S6 students	2	2	2	<ul style="list-style-type: none"> <li>- Students successfully completing ApL courses as shown in the record of student learning</li> <li>- Survey / evaluation report on students' feedback</li> <li>- Assessment of students' performances</li> </ul>	Careers Master / Mistress

**Queen's College**  
**Three-year-plan – DLG Funded Programmes – Other Languages**

DLG funded programmes	Strategies & benefits anticipated	Name of programmes / courses and provider	Duration of programme / course	Target students	Estimated no. off students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					09/10	10/11	11/12		
Other Languages	- To enhance students' competitiveness in the 21 <sup>st</sup> century and increase their chances for tertiary education	- By outside course providers a. French b. Japanese	3 years	Students who are interested in learning foreign languages	10	10	10	- Students will take the AS-level examination offered by the Cambridge International Examination and administered by HKEAA.	Careers Master / Mistress

**Measure to broaden students' choices of elective subject**

**Provision of gifted education programmes for 2009/10 cohort of senior secondary students**

<b>DLG funded programme</b>	<b>Strategies &amp; Benefits anticipated</b>	<b>Name of programme</b>	<b>Duration of the programme</b>	<b>Target students</b>	<b>Estimated no. of students involved 09/10</b>	<b>Evaluation of student learning/ success indicators</b>	<b>Teacher-in-charge</b>
Other Programmes (Gifted)	<p>-To enhance students' thinking strategy and skills resulting in greater systematic and structured thinking output to tackle the challenge of NSS.</p> <p>-To enhance students creative problem solving ability</p> <p>-To enhance the students' leadership as they could act as leaders in future discussion session in L.S. and projects base learning.</p> <p>-“Train the trainers” to help other schoolmates to raise their thinking strategy and skill</p>	Six Thinking Hats®	2days (6 hours)	S.4	40	<p>-Assessment of students' performance</p> <p>-Evaluation report on students' feedback</p>	Teacher ic. of catering student for diversity in learning -Gifted

**Three year plan — Measure to broaden students' choices of elective subject – Music**  
**Provision of gifted education programmes for 2009/10 to 2011/12 cohort of senior secondary students**

DLG funded programme	Strategies & Benefits anticipated	Name of programme	Duration of the programme	Target Students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-In-charge
					09/10	10/11	11/12		
Other programme	To enhance the practical musicianship of students who are interested in music and enhance their social communication skill through training. Students acquire diversified learning experiences and develop career aspirations.	Joined programme for Junior and Senior Secondary students— Recorder Band Training	3 years	(S.1-3)	(25)	(25)	(25)	Assessment of students' performance	School music teacher & instrumental teacher.
				S.4-6	25	25	25	Students will participate in performances and competitions.	